

CALL FOR PAPERS
The Beijing International Review of Education
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**EDUCATION AS THE POWER OF PARTNERSHIPS IN THE CONTEXT OF
INTERNATIONAL COLLABORATION**

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Education is recognised as the necessary foundation for achieving all development goals especially in relation to pressing global problems of climate action and management of the pandemic, as well as in poverty reduction, building resilient economies and the promotion of peace and security as the recent Global Education Summit (July 2021) made clearⁱ. Inclusive and equitable quality education and the promotion of lifelong learning opportunities for all is now accepted as Sustainable Development Goal 4 (SDG 4). Increasingly, in an era of multilateralism global partnerships are conceived as the one of the best strategies to work with developing countries to strengthen domestic education and national plans. Such partnerships also offer the prospect of encouraging the original goals of international education of encouraging peace and understanding. The notion of educational partnerships is a vehicle also for the pursuit of mutual interests and a means by which governments, schools and universities can engage teachers, researchers and communities in many different forms of collaboration including traditional study abroad, research collaboration as well as new forms digital partnerships based on co-creation, co-design and co-evaluation of educational goods and services.

Cross-border partnerships are increasingly important for schools and higher education in the twenty-first century. Research and educational institutions, sponsors, government agencies, industry and international visitors engage with each other to create change, make a difference and to achieve greater global impact. This special issue explores 'education as the power of partnerships in the context of international collaboration' and calls for papers that provide theoretical, practical and policy insights into educational partnerships.

It is hope that this Call for Papers might elevate the role and necessity for educational partnerships at this particular time, given our missions to expand our international reach. As a way of further underscoring the urgent need and benefits of partnerships in today's global circumstances we make the following points:

1. Partnerships can both enhance educational outcomes and enable resources to be used more effectively.
2. Partnerships foster dialogue that promotes exchange of educational best practices, while nurturing international understanding critical to global stability and development.
3. The potential for partnerships in the role of government, state/provincial boards of education, and regional accrediting commissions should be explored to optimize the leadership and guidance they can provide in fulfilling their responsibilities.
4. Partnerships are critical in promoting communication and collaboration between colleges/universities and schools/school districts on matters ranging from preK-12 education to education of teachers prepared to meet school needs.
5. Partnerships are needed to fully take advantage of the role of organizations such as foundations, nonprofit groups, and businesses in advancing education.
6. Partnerships take many different forms: Strategic partnerships, network partnerships, exchange partners, transnational education.
7. The rate of internationalization is growing rapidly and universities are forming global partnerships that foster a range of different relationships with other institutions.
8. Today we are entering a fourth age of research, driven by international collaborations.ⁱⁱ One in five of the world's scientific papers are co-authored internationally.ⁱⁱⁱ

9. Educational partnerships have helped to overcome the inequalities of access and participation in schools and universities highlighted by Covid-19 pandemic and offer new models to encourage greater solidarity.^{iv}
10. Collaborations cross journal provide the possibility of international partnerships.

Please send an expression of interest to [Professor Liwen Ma](mailto:liwenma@bnu.edu.cn) (liwenma@bnu.edu.cn) or [Professor Joseph L. Subbiondo](mailto:joseph_subbiondo@cihs.edu) (joseph_subbiondo@cihs.edu) with title and abstract (300 words) before December 15th, 2021. Full papers are due February 15th, 2022.

About Beijing International Review of Education (BIRE)

The *Beijing International Review of Education* is a new start-up journal published by Brill Academic Publishers (<https://brill.com/>) starting in 2019. The *Beijing International Review of Education* aims to publish articles that are of interest not only to academics and policy makers but also teachers and members of the public. All articles in this journal will undergo rigorous peer review, based on initial editor screening and double-blind peer review. The journal publishes four issues per year.

ⁱ <https://www.globalpartnership.org/news/heads-state-call-action-education-finance-ahead-global-education-summit-financing-gpe-2021>

ⁱⁱ <https://www.nature.com/articles/497557a>

ⁱⁱⁱ <https://www.nature.com/articles/nature.2016.19198>

^{iv} <https://link.springer.com/article/10.1007/s11159-021-09904-y>