

BEIJING INTERNATIONAL REVIEW OF EDUCATION

BIRE期刊 2021国际学术研讨会

BIRE Journal 2021 International Conference

Dec 3rd-4th 2021

SHARING RESEARCH AND KNOWLEDGE
FOR GLOBAL EDUCATION

FACULTY OF EDUCATION, BNU

主办单位：北京师范大学教育学部

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促进公平的教育资源配置政策研究项目组

课例研究国际中心项目组

培育创造性的创新教与学路径：多元文化背景中的个案研究项目组



FACULTY OF EDUCATION, BNU

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**SHARING RESEARCH AND KNOWLEDGE
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HOST

Faculty of Education, Beijing Normal University

ORGANIZER

BIRE Editorial Team

CO-ORGANIZER

Huiyan International College FOE-BNU

Supports: Huiyan International College Research Projects

- **A study on promoting equity-based educational policy of resource allocation**
- **International Lesson Studies Center**
- **Cultivating Creativity through Arts-Based Education: Case Studies in Multicultural Contexts**



SHARING RESEARCH AND KNOWLEDGE FOR GLOBAL EDUCATION

分主题01：一带一路倡议与教育对外开放

THEME 01: THE BELT AND ROAD INITIATIVE EDUCATION

BRI Education (The Belt and Road Initiative Education) plays a fundamental role to promote the development of the Belt and Road Initiative (BRI or B&R). BRI is a global development strategy adopted by the Chinese government in 2013 involving infrastructure development and investments in nearly 70 countries and international organizations. BRI Education aims to build bridges between the peoples of countries along the Belt and Road. Personnel training as one form of BRI education has provided support for policy communication, infrastructure connectivity, unimpeded trade and financial integration among countries along the Belt and Road. Countries along the belt and road have a long history of educational exchanges and broad prospects for cooperation in education. Developing education and building “Belt and One Road” is a great cause that would benefit the people of countries along the Belt and Road. Therefore, it is important to understand the role of BRI Education within the whole education system worldwide.

分主题02：国际视野下的后疫情时代教育改进

THEME 02: GLOBAL PERSPECTIVES ON EDUCATIONAL IMPROVEMENT IN POST-COVID-19

The global crisis of COVID-19 has spurred radical responses from educational institutions, bringing about increasing concerns for both the short-term and long-term effects of improvement on education. Educational improvement as a field has drawn increasing global attention in recent years, with critiques of the narrowed outcomes of intended reform in an intensified era of innovation (Bryk et al., 2015; Lewis, 2015). The critiques to global mobility of improvement agendas already exist, for the failure of initiatives to address local concerns of social justice in education and for the damaging effects of standardization and rankings, including PISA, TIMMS, TALIS, ICCS, etc. Additionally, emerging approaches to research have aimed at understanding the influences of “big data” driven reforms within improvement initiatives on educational organizations, practices and professionals. Given these concerns, the unprecedented shifts in institutional responses to COVID-19 present increasing calls for policies aimed at ensuring equity, quality and diversity of education. The theme will feature papers that bring disciplinary and interdisciplinary frameworks to bear on the contemporary examination of educational improvement in the wake of COVID-19 reforms: How can the sudden and systemwide shifts in policies and practices in the era of Post-COVID-19 help us to reimagine the ways in which education can lead to improvements not only in educational systems, but also in humanity? What is the role for educational institutions in leading such change?

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分主题03：以公平为导向的教师教育-理论与实践

THEME 03: EQUITY-ORIENTED TEACHER EDUCATION: PERSPECTIVES AND PRACTICES

One persisting challenge facing many education systems around the world is the unequal access to highly-qualified teachers among students from different backgrounds, regions, and socio-cultural contexts. Equity issues in teacher workforces, broadly defined, are not only further compromising the schooling experiences and outcomes of traditionally disadvantaged students, but also are undermining the overall quality, morality, and sustainability of the whole education enterprise. Given teachers' pivotal roles in shaping student learning, they have been placed at the center of educational research, policy, and practices in the past few decades. In particular, the existing scholarships have explored a variety of measures to tackle the equity issues in teacher workforces. These include establishing certification mechanisms to ensure the basic quality of every schoolteacher, using policy incentives to channel highly-qualified teachers to under-staffed schools, empowering local communities to "grow their own" teachers, among several others. While these approaches have righteously located and addressed important external forces that can be effective in equalizing teacher workforces, it is unclear how teacher education programs can help nurture teachers' mindedness, competencies, and actions for enhancing educational equity. Thus, this theme proposes equity-oriented teacher education (EOTE) as a core concept for unpacking the important and complex relationships between teacher education and educational equity.

分主题04：整合教育与整合性教育戏剧

THEME 04: INTEGRAL EDUCATION AND INTEGRAL DRAMA BASED PEDAGOGY

Integral Education is a characteristic of twenty-first century higher education that reflects the emergence of interdisciplinary, transdisciplinary, and cognitive studies. It has expanded the content of courses beyond the narrow confines of traditional academic disciplines, and it radically changes long-held perceptions of the nature and acquisition of knowledge. While there are several approaches to integral education, a model that was formulated in India is increasingly drawing attention in higher education in India, China, and the United States. This model was inspired by Aurobindo Ghosh in the early twentieth century, adapted for US higher education by Haridas Chaudhuri in the mid 20th Century, introduced in China by Xu Fancheng in the late twentieth century, and currently being advanced internationally by Ken Wilber. Integral Drama Based Pedagogy (IDBP) is being developed by Prof. Liwen Ma at Beijing Normal University. IDBP integrates educational and therapeutic drama, and it is intended to enable students to transform themselves by drawing upon drama to discover their authentic selves. IDBP was inspired by the integral philosophy of Wang Yangming, and its current development has been influenced by Integral Education. The pedagogical strategies and teaching styles of IDBP are of significant benefit to Wang Yangming's Mind Theory and Integral Education.



会议议程

CONFERENCE PROGRAM

全体大会与主题演讲

PLENARY SESSION AND KEYNOTE SPEECHES

北京时间UTC+8: 2021年12月3日 8:00 A.M.-10:00 A.M.

NEW ZEALAND UTC+12 (DAYLIGHT SAVING TIME): 3RD DECEMBER, 2021 1:00 P.M.-3:00 P.M.

NEW YORK UTC-5: 2ND DECEMBER, 2021 7:00 P.M.-9:00 P.M.

ZOOM ID: 83412093942 ([HTTPS://US02WEB.ZOOM.US/J/83412093942](https://us02web.zoom.us/j/83412093942))

PASSWORD: 581547



致辞 WELCOMING AND OPENING REMARK

- **PROF. ZHU XUDONG**

Dean of the Faculty of Education, Beijing Normal University
Editor in Chief, Beijing International Review of Education

- **TIAN XIAOGANG**

Deputy Director of Scientific Research and Development Office, Beijing Normal University

- **XIE PING**

Dean of Huiyan International College, Faculty of Education, Beijing Normal University

主旨发言 KEYNOTE SPEECH(ES)

- **PROF. MICHAEL A. PETERS**

Distinguished Professor of the Faculty of Education, Beijing Normal University

- **PROF. LIU BAOCUN**

Head of International and Comparative Education Department, Faculty of Education, Beijing Normal University

专题演讲 PRESENTATIONS

- **PROF. XUE ERYONG & DR. LI JIAN**

- **PROF. LI JUN**

- **DR. LIAO WEI**

- **PROF. MA LIWEN & PROF. JOSEPH L. SUBBIONDO**

主持 HOST

- **PROF. TINA BESLEY**

Distinguished Professor of the Faculty of Education, Beijing Normal University

会议议程

CONFERENCE PROGRAM

分论坛A

PARALLEL SESSION A

北京时间UTC+8: 2021年12月3日 9:00 P.M.-11:00 P.M.

LONDON UTC+0: DECEMBER 3RD, 2021 1:00 P.M.-3:00 P.M.

NEW YORK UTC-5: DECEMBER 3RD, 2021 8:00 A.M.-10:00 A.M.

Parallel Session code	分论坛A-01 Parallel Session A-01	分论坛A-02 Parallel Session A-02	分论坛A-03 Parallel Session A-03	分论坛A-04 Parallel Session A-04
Theme	The Belt and Road Initiative Education	Global Perspectives on Educational Improvement in Post-COVID-19	Equity-Oriented Teacher Education: Perspectives and Practices	Integral Education and Integral Drama Based Pedagogy
Chair(s)	Prof. XUE Eryong & Dr. LI Jian	Prof. LI Jun	Dr. LIAO Wei	Prof. MA Liwen & Prof. Joseph L. SUBBIONDO
Zoom	ID: 86452031182 Link: https://us02web.zoom.us/j/86452031182 Password: 715503	ID: 82127965319 Link: https://us02web.zoom.us/j/82127965319 Password: 251787	ID: 87261657286 Link: https://us02web.zoom.us/j/87261657286 Password: 816255	ID: 85175595903 Link: https://us02web.zoom.us/j/85175595903 Password: 414803

分论坛B

PARALLEL SESSION B

北京时间UTC+8: 2021年12月4日 8:00 A.M.-10:00 A.M.

NEW ZEALAND UTC+12 (DAYLIGHT SAVING TIME): 4TH DECEMBER, 2021 1:00 P.M.-3:00 P.M.

NEW YORK UTC-5: 3RD DECEMBER, 2021 7:00 P.M.-9:00 P.M.

Parallel Session code	分论坛B-01 Parallel Session B-01	分论坛B-02 Parallel Session B-02	分论坛B-03 Parallel Session B-03	分论坛B-04 Parallel Session B-04
Theme	The Belt and Road Initiative Education	Global Perspectives on Educational Improvement in Post-COVID-19	Equity-Oriented Teacher Education: Perspectives and Practices	Integral Education and Integral Drama Based Pedagogy
Chair(s)	Prof. XUE Eryong & Dr. LI Jian	Prof. LI Jun	Dr. LIAO Wei	Prof. MA Liwen & Prof. Joseph L. SUBBIONDO
Zoom	ID: 82219000569 Link: https://us02web.zoom.us/j/82219000569 Password: 802916	ID: 89545058666 Link: https://us02web.zoom.us/j/89545058666 Password: 476796	ID: 88096105575 Link: https://us02web.zoom.us/j/88096105575 Password: 527329	ID: 81668005350 Link: https://us02web.zoom.us/j/81668005350 Password: 831460

会议议程

CONFERENCE PROGRAM

分论坛C

PARALLEL SESSION C

北京时间UTC+8: 2021年12月4日 9:00 P.M.-11:00 P.M.

LONDON UTC+0: DECEMBER 4TH, 2021 1:00 P.M.-3:00 P.M.

NEW YORK UTC-5: DECEMBER 4TH, 2021 8:00 A.M.-10:00 A.M.

Parallel Session code	分论坛C-01 Parallel Session C-01	分论坛C-02 Parallel Session C-02	分论坛C-03 Parallel Session C-03	分论坛C-04 Parallel Session C-04
Theme	The Belt and Road Initiative Education	Global Perspectives on Educational Improvement in Post-COVID-19	Equity-Oriented Teacher Education: Perspectives and Practices	Integral Education and Integral Drama Based Pedagogy
Chair(s)	Prof. XUE Eryong & Dr. LI Jian	Prof. LI Jun	Dr. LIAO Wei	Prof. MA Liwen & Prof. Joseph L. SUBBIONDO
Zoom	ID: 82458546645 Link: https://us02web.zoom.us/j/82458546645 Password: 841894	ID: 83597086042 Link: https://us02web.zoom.us/j/83597086042 Password: 371298	ID: 87261384229 Link: https://us02web.zoom.us/j/87261384229 Password: 896651	ID: 85874839337 Link: https://us02web.zoom.us/j/85874839337 Password: 163192

BIRE工作坊: 英文论文写作与发表

BIRE WORKING SEMINAR

北京时间UTC+8: 2021年12月4日 8:00 A.M.-10:00 A.M.

NEW ZEALAND UTC+12 (DAYLIGHT SAVING TIME): 4TH DECEMBER, 2021 1:00 P.M.-3:00 P.M.

NEW YORK UTC-5: 3RD DECEMBER, 2021 7:00 P.M.-9:00 P.M.

Session code	工作坊 Working Seminar
Theme	Chinese Education Scholarship Bridging to a Global Audience
Instructor	Prof. Robert TIERNEY Visiting Distinguished Scholar at Beijing Normal University
Chair(s)	Prof. Michael A. PETERS
Zoom	ID: 81969708922 Link: https://us02web.zoom.us/j/81969708922 Password: 811518

参会方式

JOIN THE CONFERENCE

参会并作报告 SUBMIT PRESENTATION

请在浏览器打开参会统计链接([HTTPS://WWW.WJX.TOP/VJ/PNXVJYA.ASPX](https://www.wjx.top/vj/PnxVjYa.aspx)), 并填写相关信息。或扫描下方二维码打开问卷。

Please go the url (<https://www.wjx.top/vj/PnxVjYa.aspx>) or scan the QR code and fill in the form. We will contact you for further information.



普通参会 JOIN AS GENERAL AUDIENCE

请选择相应场次, 通过ZOOM参会。

Please use the Zoom link/ID provided for the sessions.

平行论坛主席 PARALLEL SESSION CHAIRS

- THE BELT AND ROAD INITIATIVE EDUCATION

Prof. XUE Eryong (eryongxue@163.com) & Dr. LI Jian (jianli209@bnu.edu.cn)

- GLOBAL PERSPECTIVES ON EDUCATIONAL IMPROVEMENT IN POST-COVID-19

Prof. LI Jun (jun.li@uwo.ca)

- EQUITY-ORIENTED TEACHER EDUCATION: PERSPECTIVES AND PRACTICES

Dr. LIAO Wei (liaowei@bnu.edu.cn)

- INTEGRAL EDUCATION AND INTEGRAL DRAMA BASED PEDAGOGY

Prof. MA Liwen (liwenma@126.com) & Prof. Joseph L. SUBBIONDO (joseph_subbiondo@cihs.edu)

会务联系 Contact: bire@bnu.edu.cn

