

BNU, KU, UCL, UIUC & WU Academic Exchange Program
Hosted by the Graduate School of Education, Waseda University, Japan
21:00-24:10 JST, Saturday, December 11, 2021

Opening Session
Time: 21:00 – 21:10 JST, Saturday, December 11, 2021
Zoom link: <https://zoom.us/j/92679328492?pwd=aE9STS93VzZjODM2VElhVHl6eDhYdz09>
●Meeting ID: 926 7932 8492
●Passcode: 124321

Parallel Session A
Time: 21:15 – 24:10 JST, Saturday, December 11, 2021
Zoom link: <https://zoom.us/j/92679328492?pwd=aE9STS93VzZjODM2VElhVHl6eDhYdz09>
●Meeting ID: 926 7932 8492
●Passcode: 124321

Chair: Tetsuo Harada & TBA

No.	Time	Univ.	Presenter	Title
A1	21:15-21:40	BNU	Wanying Zhang	Students’ Social-emotional Competence in China: Research on the influence and mechanism of family socioeconomic status
A2	21:40-22:05	WU	Mayuko Horimoto	History of Professions and Adult Education in the United States: 1950–1961
A3	22:05-22:30	UCL	Yan Zhang	How discrimination and prejudice affect Chinese postgraduate students’ satisfaction and motivation
A4	22:30-22:55	UIUC	Erin L. Gahimer	Critical Perspectives on U.S. Higher Education’s Internationalization Efforts
A5	22:55-23:20	WU	Liyang Li	Changes of Ethnic Cultural environment with the Population-Migration of Korean Chinese—Especially among Korean Chinese who have immigrated to metropolitan China—
A6	23:20-23:45	BNU	Hai Ziyi	“Involution” that Emerges in the Recommendation Procedure of Graduate School Admission and Its Unexpected Consequences: A Study of how College Students Compete for Recommendation Eligibility at a “Double First Class” University (shuangyiliu gaoxiao) in Beijing
A7	23:45-24:10	KU	Eunjung Myung & Pey-Yan Liou	Adolescents’ Political Socialization at School and Expected Electoral Participation: The Mediating Role of Citizenship Self-efficacy

Parallel Session B
Time: 21:15 – 23:45 JST, Saturday, December 11, 2021
Zoom link: <https://zoom.us/j/94178372485?pwd=RnRmc0FEUFZKeWtIZ3RQSFhVT3N4dz09>
●Meeting ID : 941 7837 2485
●Passcode:382887

Chair: TBA

No.	Time	Univ.	Presenter	Title
B1	21:15-21:40	BNU	Wang Jiaojiao	Emotional intelligence, social support, work engagement and job performance in special education teachers in China: A serial mediation model
B2	21:40-22:05	WU	Dennis Lindenberg	A Systemic Functional Multimodal Discourse Analysis of Cohesion in Student Online Presentations
B3	22:05-22:30	UCL	Sayaka SAITO	Unity and Diversity: The impact of Intercultural Experiences and Japanese Teachers’ Beliefs and Pedagogical Approaches
B4	22:30-22:55	UIUC	Ana E. Garner	“The Chinese virus” and the stigmatization of the other: A qualitative study on how Chinese students make meaning of their national and ethnic identities within the context of the covid-19 pandemic
B5	22:55-23:20	BNU	Zeng Wenting	An Empirical Research on China’s Policy for ICT Integration in Basic Education from 1988 to 2021
B6	23:20-23:45	UCL	Haiying Liang	Developing English for Medical Purposes Curricula for Chinese Undergraduate Students – A Case Study at Peking University

Parallel Session C
Time: 21:15 – 24:10 JST, Saturday, December 11, 2021
Zoom link: <https://zoom.us/j/96011256686?pwd=S1lqQTVyc1BzazhtdjFiTHRjeENwUT09>
●Meeting ID : 960 1125 6686
●Passcode:630604

Chair: TBA

No.	Time	Univ.	Presenter	Title
C1	21:15-21:40	BNU	Nan Xiaopeng	Rashomon: An Empirical Study on the Influence of Renaming of Colleges and Universities in China
C2	21:40-22:05	KU	Eunjin Lee	The mediation effect of growth mindset on relationship between SES and mathematical achievement of 15-year-old students – comparing S. Korea and USA
C3	22:05-22:30	UCL	Joy Perry	Achieving happiness in secondary schools: An exploration of student and teacher perspectives
C4	22:30-22:55	UIUC	Mackenzie Gillespie	The significance of identity research for K-12 dual language education models
C5	22:55-23:20	WU	Ikuyo Vaid Niizeki	A Qualitative Study on Reservation System in India: Higher Education for Scheduled Tribes
C6	23:20-23:45	BNU	Chen Yizhou	Research on the influence of undergraduate participation on their social development—An empirical analysis based on 3524 questionnaires for
C7	23:45-24:10	UIUC	Thaddeus Herman	Covid-19 and Resilience in an Indian School