



北京師範大學
一百二十周年校慶
120th Anniversary of Beijing Normal University
1902 - 2022



CELEBRATING 120TH ANNIVERSARY TOGETHER

20 Years of Partnership Between UCL IOE and FOE BNU

29 September 2022

16:00–18:00 Beijing Time (GMT+8)

9:00–11:00 London Time (GMT+1)

120
YEARS

Organised by



Co-organised by



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Background

Both of UCL Institute of Education and Faculty of Education, Beijing Normal University are committed to pursue excellence in education research and related fields of professional practice. The past 20 years saw the partnership of these two institutions in intensive communication and productive cooperation.

The year of 2022 marks the 120th anniversary of both UCL Institute of Education and Beijing Normal University. Both institutes decided to have an online event to celebrate the anniversary and the long-standing friendship. The event would be to reflect the history of both institutes, to provide opportunities for colleagues to learn about each other's research interests and develop more opportunities for future collaboration.

Organisers

Organised by: Faculty of Education, Beijing Normal University

Co-organised by: UCL Institute of Education

Supported by: Huiyan International College

Date

29 September 2022

Time

16:00-18:00 Beijing Time (GMT+8)

9:00-11:00 London Time (GMT+1)

Venue

Zoom Meeting platform

Language

English and Chinese

Interpretation provided in English and Chinese

Celebrating 120th Anniversary Together

20 Years of Partnership Between UCL IOE and FOE BNU

Agenda

Time	Activity	Moderator
16:00-16:05	Opening Remarks by Prof. ZHU Xudong Dean of Faculty of Education, Beijing Normal University	Session 1: Prof. John O'Regan , UCL Institute of Education
16:05-16:10	Opening Remarks by Prof. LI Wei Director and Dean of UCL Institute of Education	
16:10-16:40	Dialogue: Deans & Students	
16:40-16:50	Presentation 1: The Establishment, Development and Outlook of Educational Discipline at Beijing Normal University: 1902-2022 Prof. ZHU Xudong Dean of Faculty of Education, Beijing Normal University	
16:50-17:00	Presentation 2: The IOE, 1902-2022: Training College and Global Institution in Education Prof. Gary McCulloch UCL Institute of Education	
17:00-17:10	Presentation 3: The Last Five Years of Academic Research at Faculty of Education, BNU: Achievements and Future Directions Prof. WANG Chen Faculty of Education, Beijing Normal University	
17:10-17:20	Break	

17:20-17:30	Presentation 4: The Unequal Effects of the COVID-19 Pandemic on Young People’s Education and Wellbeing: The COVID Social Mobility & Opportunities Study (COSMO) Dr. Jake Anders UCL Institute of Education	Session 2: Dr. LIN Ke, Faculty of Education, Beijing Normal University
17:30-17:40	Presentation 5: The BNU School of Educational Technology: How is Technology Changing the Future of Education Prof. ZHANG Jingjing Faculty of Education, Beijing Normal University	
17:40-17:50	Presentation 6: The UCL Centre for Climate Change and Sustainability Education: Equipping Children and Young People for a Climate-altered Future Prof. Nicola Walshe UCL Institute of Education	
17:50-18:00	Closing Remarks by Dr. LIN Ke and Prof. John O’Regan	
Zoom ID: 879 1650 5735 Passcode: 220929		

Keynote Speakers



Presentation 1: The Establishment, Development and Outlook of Educational Discipline at Beijing Normal University: 1902-2022

Time: 16:40-16:50 (GMT+8); 9:40-9:50 (GMT+1)

Speaker: **Prof. ZHU Xudong**, Faculty of Education, Beijing Normal University

Bio:

Professor ZHU Xudong, serving as the current dean of Faculty of Education of Beijing Normal University. He also serves as the director of Centre for Teacher Education Research of Beijing Normal University (Key Research Base of Humanities and Social Sciences for Universities, Ministry of Education) and a distinguished professor of the Yangtze River Scholar Program by the Ministry of Education. As a member and secretary-general of the National Advisory Expert Committee on Teacher Education, Ministry of Education, Prof. ZHU is also the secretary-general of Teacher Education Branch of China Association of Higher Education, and a guest researcher of the Central Committee of the China Association for Promoting Democracy.

Prof. ZHU has long been engaging in research on discipline construction of teacher education, system and policy, comparative education and foreign education history.

Abstract:

Beijing Normal University (BNU) is an important cradle and center for the modern educational discipline in China. Over the past 120 years, BNU has made an important contribution to the development of education, as both a discipline and a social undertaking in China. Efforts have been made on such fronts as the knowledge system, academic frontier, educational practices, and services to national and social development. Since the reform and opening up, and especially since the establishment of its Faculty of Education in 2009, BNU has realized unprecedented developments in education. With a balanced approach to the relationships between academic inheritance and theoretical innovation, between localization and globalization, between educational theory and practice, etc., BNU has witnessed significantly enhanced academic influence at home and abroad. The presentation will review the remarkable journey that BNU has made over the past 120 years in developing education as a discipline, offer a reference to educational academic institutions around the world as they look to meet future challenges and expand academic cooperation and innovation.



Presentation 2: The IOE, 1902-2022: Training College and Global Institution in Education

Time: 16:50-17:00 (GMT+8); 9:50-10:00 (GMT+1)

Speaker: **Prof. Gary McCulloch**, UCL Institute of Education

Bio:

Professor Gary McCulloch is the inaugural Brian Simon Professor of the History of Education at the IOE, UCL's Faculty of Education and Society. He is a past president of the British Educational Research Association and the UK History of Education Society, and Editor of the British Journal of Educational Studies. His recent publications include A Social History of Educational Studies and Research and general editorship of the six-volume Cultural History of Education, and a new book, Brian Simon and the Struggle for Education, is due to be published in 2023.

Abstract:

The IOE was founded originally as the London Day Training College in 1902, becoming the Institute of Education under the University of London from the 1930s onwards, and merged with University College London in 2014 to become the UCL's Faculty of Education and Society. From the beginning, it assumed responsibility for training future teachers in the London area, which it has retained to this day. It provided support for professional development and advanced studies in different areas of education, and increasingly became associated with a wide range of research in education. Thus it grew from a significant local educational institution to a key national base, and since the later twentieth century increasingly an international centre and a transnational and global source for the understanding and improvement of education in all its forms, and in the light of associated humanities and social sciences.



Presentation 3: The Last Five Years of Academic Research at Faculty of Education, BNU: Achievements and Future Directions

Time: 17:00-17:10 (GMT+8); 10:00-10:10 (GMT+1)

Speaker: **Prof. WANG Chen**, Faculty of Education, Beijing Normal University

Bio:

WANG Chen is Professor and Vice Dean of Faculty of Education at Beijing Normal University (P. R. CHINA). He received his Ph.D. in Education from Beijing Normal University. He is a historian of education whose research focuses on History of Western Education with main interests in History of Idea of Higher Education. His publications include Actionable Research for Educational Equity and Social Justice: Higher Education Reform in China and Beyond (co-editor, 2018), The Conservative Ideas of a University: from J. H. Newman to Allen Bloom (2008); The History of Western Education (co-editor, 2008), The Philosophy of Western Higher Education (co-editor, 2007), The University: Social Stratification and Social Mobility (co-editor, 2007). He also was the Chinese translator of Bernard Bailyn's Education in the Forming of American Society: Needs and Opportunities for Study and Robert M. Rosenzweig's The Political University: Policy, Politics, and Presidential Leadership in the American Research University. His research has been funded by grants from National Fund of Social Science (Education Sciences) and Humanities and Social Sciences Research Fund, the Ministry of Education; P. R. China. He is currently writing a book titled The Road toward the TRUTH: a Study of Newman's Educational Thought. He was Deputy Secretary-General of Chinese Society of Youth Educational Scholar (CSYES, 2008-2010) and is Secretary-General of Chinese Society of History of Education (2019-).

Abstract:

Over the last five years, the Faculty of Education BNU has made some achievements in maintaining the strong scientific research strength of the education disciplines. There were significant year-over-year increases on the quality and quantity of our research outputs, high frequency of research communication to promote knowledge sharing and academic exchange, and enhanced abilities to obtain scientific research resources. Several factors may have contributed to the progress: create and manage domestic and international joint research in an organized manner, build and develop platforms for education and scientific research, and increase funding from all sources in academic research, etc. This talk constitutes a general introduction of FOE's academic research and practices in the past five years, and future directions that aim to improve scientific research capabilities and maintain the leading edge of BNU's education disciplines in the next five years.



Presentation 4: The Unequal Effects of the COVID-19 Pandemic on Young People's Education and Wellbeing: The COVID Social Mobility & Opportunities Study (COSMO)

Time: 17:20-17:30 (GMT+8); 10:20-10:30 (GMT+1)

Speaker: **Dr. Jake Anders**, UCL Institute of Education

Bio:

Dr Jake Anders is Associate Professor, Deputy Director in the UCL Centre for Education Policy & Equalising Opportunities (CEPEO), and Principal Investigator of the COVID Social Mobility & Opportunities study (COSMO). Jake's research focuses on better understanding the causes and consequences of educational inequalities, evaluating policies and programmes aiming to reduce these inequalities, and how best to do this evaluation.

Abstract:

There is increasing evidence of the inequalities in pupils' experiences of COVID-19 restrictions and how these have exacerbated existing inequalities. However, much of this evidence has been based on opportunistic samples of data and/or is unable to follow up participants to understand their ongoing experiences. Against this background, the COVID Social Mobility & Opportunities study (COSMO) has been launched as a new youth cohort study to address the overarching research question: How has the COVID-19 pandemic affected the life chances of pupils of different characteristics both in terms of short-term effects on educational attainment and wellbeing, and long-term educational and career outcomes? Wave 1 fieldwork was carried out with over 10,000 young people and their main parent during Autumn/Winter 2021/2. We preview findings from Wave 1 fieldwork demonstrating the importance of understanding the ongoing and diverse impacts of the pandemic across multiple domains, both for education practitioners and policymakers.

Presentation 5: The BNU School of Educational Technology: How is Technology Changing the Future of Education

Time: 17:30-17:40 (GMT+8); 10:30-10:40 (GMT+1)

Speaker: **Prof. ZHANG Jingjing**, Faculty of Education, Beijing Normal University

Bio:

Professor ZHANG Jingjing is Professor of Educational Technology at Beijing Normal University. She is also the Vice-President of the Research Association of Learning Sciences of China Association of Higher Education, and is currently on the editorial board for Distance Education. She was awarded the Zhongying Young Scholars in 2019, and then selected as a Young Scholar of the Yangtze River Scholars Program in 2021. She has also been awarded the second prize for excellence in scientific research under the Fok Ying Tung Education Foundation. Her work has been supported by a range of funders including Chinese National Science Foundation and Chinese National Social

Science Foundation. She has a keen interest in how learning occurs in digital environments, and has published extensively on online learning, learning analytics, and learning sciences.

Abstract:

Advances in Information and Communication Technologies (ICTs) have created new opportunities for education in a global milieu, punctuated by the digitization of immense volumes of information and the capacity to access and learn from it. School of Educational Technology operates as a collaborative hub and bring together scholars and practitioners to understand how ICTs may enhance learning and teaching at scale. Improvements to policy, instructional quality and learning outcomes are areas where School of Educational Technology has the potential to make a significant impact for future education. The presentation will focus on how to create interdisciplinary and international collaboration to design technology to support future education that will have long-term positive effects on the personal growth of students and the communities to which they will eventually contribute.



Presentation 6: The UCL Centre for Climate Change and Sustainability Education: Equipping Children and Young People for a Climate-altered Future

Time: 17:40-17:50 (GMT+8); 10:40-10:50 (GMT+1)

Speaker: **Prof. Nicola Walshe**, UCL Institute of Education

Bio:

Professor Nicola Walshe is Pro-Director of IOE, UCL's Faculty of Education and Society, and Co-founder and Executive Director of the UCL Centre for Climate Change and Sustainability Education (CCCSE), the aim of which is to significantly improve climate change and sustainability education within schools by providing free professional development for teachers of all disciplines, all phases and all career stages, underpinned by high quality research. Within CCCSE, Nicola leads a research group with internationally significant and sustained expertise in climate change and sustainability education. She is currently personally leading two projects, Eco-Capabilities and Branching Out, which explore the processes by which arts-in-nature practice supports children's connection with the environment and, thereby, their wellbeing. Nicola is co-convenor of the Environmental and Sustainability Education Research network of European Educational Research Association and a UCL Climate Hub Community Expert.

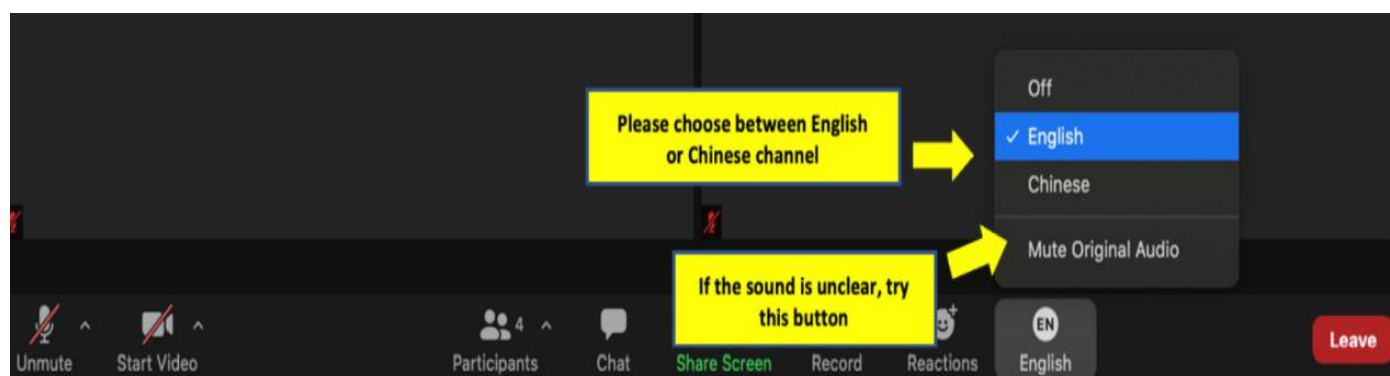
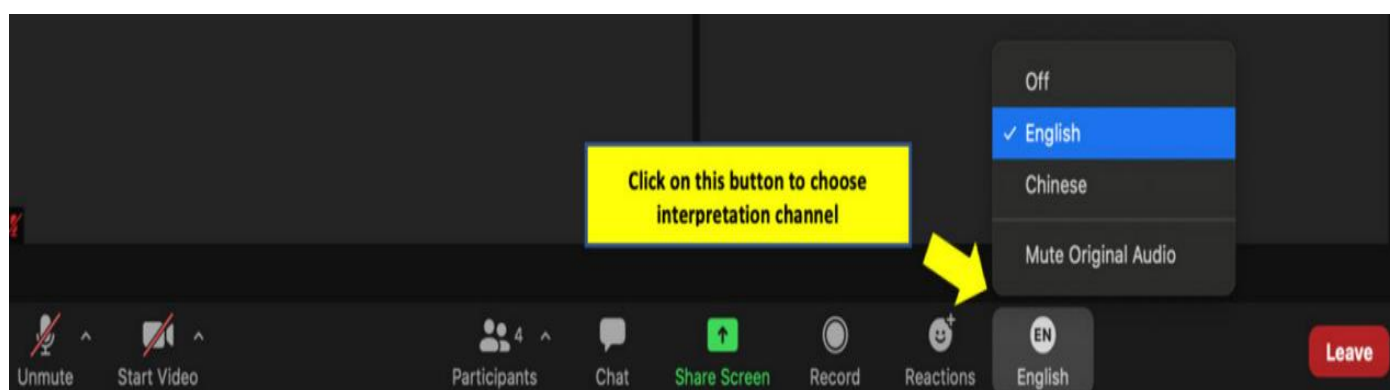
Abstract:

The overarching aim of the UCL Centre for Climate Change and Sustainability Education is to equip children and young people with the knowledge, skills and agency that they need to navigate and thrive in a climate-altered future; a principle way to achieve this is through the development of confident, well-trained teachers. To that end, our Centre aims to produce high-quality, free professional development for teachers of all disciplines, all phases and all career stages, underpinned by world-leading research produced across and beyond UCL. The presentation will outline the vision for the Centre and describe how it is on the pathway to achieving this through its interdisciplinary collaborations and national and international partnerships.

Conference Guide

Participation Notice

- The event will start at 16:00 Beijing Time (GMT+8)/9:00 London Time (GMT+1) on September 29, 2022.
- The meeting room will be open between 15:30-15:50 (GMT+8)/8:30-8:50 (GMT+1) to the speakers for technical testing.
- Please set displayed name as “Name-Institution” after joining the meeting, for example: John Green-BNU. It is recommended to use a virtual background either of your work institution or the one designed for this event.
- To facilitate the flow of the event, ‘mute’ will be the default setting for all the participants. Presenters will need to unmute themselves before presentation and return muted when finished.
- Please communicate via the chat box if you need any technical assistance or have any comments or suggestions.
- Interpretation is provided in English and Chinese. The simultaneous interpretation feature located at the bottom right of the Zoom menu. Presenters can click on the “interpretation” button to activate the function. (Instructions shown in the pictures below.)



- In the Zoom system, when the original audio is muted, the presenter's original audio will not be automatically transferred to the corresponding English/Chinese channel for the audience to receive, which leaves the task of choosing the presenting language channels to the presenters themselves.

* Therefore, when presenting, the presenter can use either Chinese or English to present, but please make sure to select the language channel before your presentation. (If you are presenting in Chinese, choose the Chinese channel; if you are presenting in English, choose the English channel.) Your words will be interpreted while you are speaking and this is to ensure the audiences to hear the language they choose.

* When using the interpretation service, if you can't hear the presenter's voices in your chosen channel, or you hear mixed voices from both the presenter and the interpreter, it might be that the presenter forgot to choose a channel, or he/she is in a wrong channel. If so, please click on 'unmute/mute original sound', or switch your channel, or turn off the interpretation until you hear the expected sound.



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