



The 13th
Beijing Normal University-Hiroshima University
Students Forum

Teaching and Learning in a Changing World

2022 年 12 月 13 日
December 13, 2022

北京师范大学教育学部
Faculty of Education
Beijing Normal University

广岛大学研究生院人文社会科学研究科
Graduate School of Humanities and Social Sciences
Hiroshima University

The 13th BNU-HU Students Forum

Agenda

Time: 9:00AM – 16:00PM, Dec.13, 2022(Beijing Time)

10:00AM-17:00PM, Dec.13, 2022(Tokyo Time)

Forum Topic: Teaching and Learning in a Changing World

Agenda

9:00-9:08	Opening Remarks Prof. Yu Kai (余凯), BNU; Prof. Hirofumi Soyoda (曾余田 浩史), HU; Coordination Dr. Liu Xing (劉幸), HU/BNU
9:08-9:10	Group Photo
Keynote Sessions	
Section 1 9:10-10:10	Sun Yuan (孙莞 BNU) <i>Research on School Assignment Management after the “Double Reduction” Policy: A Case Study of Riverside Middle School</i>
	Junpei Ota (太田淳平 HU) <i>A Study of Results of the Examinations for Teachers’ Certificates in the Colony of Lagos at the End of the 19th Century</i>
	Huang Qiufan (黄秋帆 BNU) <i>From Empowerment to Enablement: Feature Values, Pedagogical Changes and Concrete Challenges in the Metaverse</i>
	Li Ruimiao (李睿苗 HU) <i>How Did Fumiko Horiai Arrive at "Doing for Children" Childcare Practice : Analysis by TEM(Trajectory Equifinality Model)</i>
Section 2	Eric Atta Quainoo(BNU)

10:10-11:10	<i>Technological Pedagogical Content Knowledge of Senior High School Economics teachers in the Central Region of Ghana</i>
	Zhou Weijie (周偉杰 HU) <i>Digital Ethnography of An Online Professional Learning Community Based on WeChat for Chinese Early Childhood Teachers</i>
	Xu Mengyuan (徐梦园 BNU) <i>The Transformation of Teachers' Role in Knowledge Socialism: under the Rising of Peer Production</i>
	Makoto Itano (板野誠 HU) <i>A Defense on the Virtue of Testimonial / Hermeneutical Justice</i>
11:10-14:00	Lunch Time
Section 3 14:00-15:00	Liu Liwan (刘力菀 BNU) <i>The Cultivation of Critical Thinking in Changing Classroom: Case Study at High School in Beijing</i>
	Ryuhei Sasaki (佐々木龍平 HU) <i>The Changes of Narrative about Non-attendance Experience</i>
	Lan Siliang (兰思亮 BNU) <i>Study on the Scale and Structural Changes of the Interdisciplinary Education in the United States (1971-2021) – with the Discuss of the Development of Interdisciplinary in the United States</i>
	Liu Mei (劉梅 HU) <i>The Impact of Childcare Experience on the Awareness of Fostering Resilience in Early Childhood</i>
15:00-15:10	Tea Break
15:10-15:55	Wang Dongsheng (王东升 BNU) <i>How Transformational School Leadership for Inclusive Education Influence Teachers' Inclusive Teaching Behaviour: the Mediate Role of Inclusive Role Identity and Teacher Efficacy for Inclusive Practice</i>
	Kanako Ishii (石井佳奈子 HU)

	<i>Significance and Potential of Comparative Education: A Comparison between Japan and China</i>
	Zheng Hongna (郑红娜 BNU) <i>Key Competency-oriented Deeper Learning — Teaching Reform Based on Structurized Curriculum Content Of New Compulsory Education Curriculum Standard</i>
15:55-16:00	Summary and Free Talk